Educational Development in ASEAN Countries:
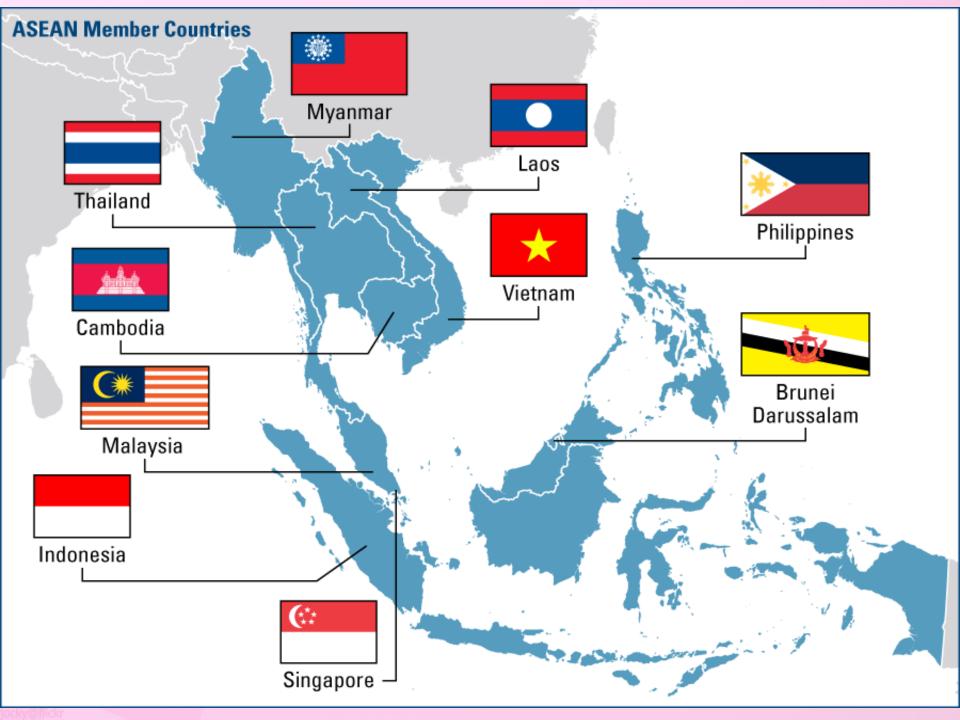# Reflection of Research Results

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ASEAN Member Countries

Myanmar

Laos

Thailand

Philippines

Cambodia

Vietnam

Malaysia

Brunei Darussalam

Indonesia

Singapore

Introduction

The Third Pillar of ASEAN Community

The third pillar is the ASEAN Socio-Cultural Community which aims to contribute ASEAN Community to hold up living standard of people who living in this region including building sharing society among ASEAN members in order to ensure awareness and understanding in diversity among people in ASEAN member, develop familiarity and confidence building of ASEAN, develop the unity in region, and build the ASEAN Socio-Cultural Community by enhancing every country to make sharing usefulness.

Educational management for unity and peace of countries in ASEAN community was focused in this research.

- **The purpose was to propose strategy of educational development in ASEAN countries.**

Purpose

- **The Reflection of research results has also proposed in this paper including results of study into practice.**

Reflection

This research project has developed framework of trends in educational management for the unity of countries in ASEAN community.

- **To set strategy of educational management in ASEAN community.**

Ethnography Delphi Future Research (EDFR)

Sampling Design:

The target group was educational personnel from ten ASEAN countries.

Measurement Design:

Research tools were interview schedule and questionnaires

Analysis Design:

Qualitative data were analyzed using content analysis and analytic induction, and quantitative data were analyzed using descriptive statistics.

Results indicated that six strategies of educational management were set for unity and peace of countries in ASEAN community which were:

1) to develop teachers and administrators
2) collaborate curriculum and assessment
3) enhance teaching and instruction
4) encourage educational research
5) facilitate educational opportunity
6) develop educational management

Strategy 6
Develop Educational Management

Strategy 1
Develop Teachers and Administrators

Strategy 5
Facilitate Educational Opportunity

ASEAN Education Strategic Plan

Strategy 2
Collaborate Curriculum and Assessment

Strategy 4
Encourage Educational Research

Strategy 3
Enhance Teaching and Instruction

The analyzed result from Ethnographic Delphi Future Research technique showed that 6 strategies and 26 goals have been accepted with the consensus from experts all items.

Goals of ASEAN Education Strategic Plan

Goals:
6.1 Extend educational service accessibility and lifelong learning
6.2 Expand and raise effectiveness of international cooperation on education
6.3 Provides students with shared values, shared experiences, and common aspirations by acceptance diversity
6.4 Develop the quality of graduates, institutions and the overall system
6.5 Develop education system that appropriate for multicultural community

Goals:
1.1 Develop teachers and lecturers to be professionalism
1.2 Develop Educational administrators to be professionalism
1.3 Develop educational personnel to have accountability

Goals:
5.1 Support compulsory and inclusive education
5.2 Expand access to preschool services for children in rural areas
5.3 Increased attention to the education and training needs of adults
5.4 Provide the opportunity to fulfill student's potential regardless of background
5.5 Increase scholarships and opportunities for poor and merit students

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Goals:
2.1 Develop the basic education curriculum for all
2.2 Enhance curriculum diversification with ASEAN standards
2.3 Continue the comprehensive reform of educational assessment
2.4 Collaborate curriculum and assessment between ASEAN countries

Goals:
4.1 Increase associate training scientific research for social needs
4.2 Conduct research for improving the quality of teaching and learning
4.3 Conduct research and implement from educational system into the community
4.4 Develop educational innovation for improving student's learning through classroom action research

Goals:
3.1 Enhance teaching and instruction with efficiency and innovativeness
3.2 Enhance the quality of learning and teaching effectively
3.3 Integrates technology through teaching and instruction excellently
3.4 Encourage cross cultural learning between each ASEAN country
3.5 Encourage a personalized learning to achieve 21st century competencies

Each item showed that median of strategies and goals was between 4.00 to 5.00, the absolute of median and mode difference equal to 0 in all items, interquartile range were between 0.00 – 1.00 which showed that the expert group had correlated agreement on ASEAN education strategic plan with consensus.

Consensus

Median: between 4.00 to 5.00

Median and mode difference = 0

Interquartile range = 0.00 – 1.00

Reflections

The first reflection:

ASEAN needs to set up the standard for ASEAN education and the policy of ASEAN education including the identity as the international collaborative project .

Reflections

The second reflection:

Six strategic aspects can be guidance to many ASEAN countries by using education as important role to reduce poverty and move over underdeveloped country in economic aspect.

Reflections

The third reflection:

→ Related to the 5th strategy to facilitate educational opportunity.

→ Education for all is a key for providing education opportunity for children who are ASEAN members.

Reflections

The fourth reflection:

ASEAN countries still need further development in term of resources and budget of educational development:

1) increased number of classrooms.
2) increased number of accessible textbooks and teaching materials

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Conclusion

Education system in ten ASEAN countries have shown the same system: Basic Education and Higher Education.

Most compulsory education covers primary school and some cover secondary school.

Education for all is the main purpose of ASEAN countries in order to develop students to reach the highest potential.

Six strategic aspects were synthesized. Reflection of this research result will be the guideline into practice as research utilization.

QR-Code of the book