ASEAN Cross Cultural Learning of CLMV Students Studying at Mahachulalongkornrajavidyalaya University in Thailand





Research Purpose

The purpose of this research article was to study ASEAN cross cultural learning of CLMV students studying at Mahachulalongkornrajavidyalaya University in Thailand from good practice case studies.

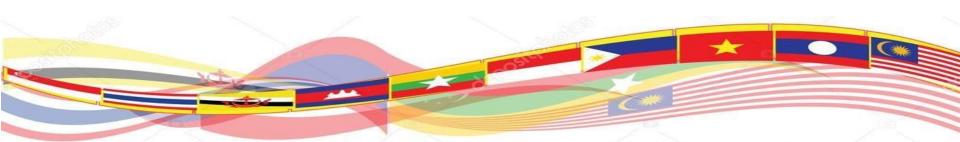
(CLMV stands for Cambodia, Laos, Myanmar and Vietnam).



Research Method

Qualitative research was used for research design.

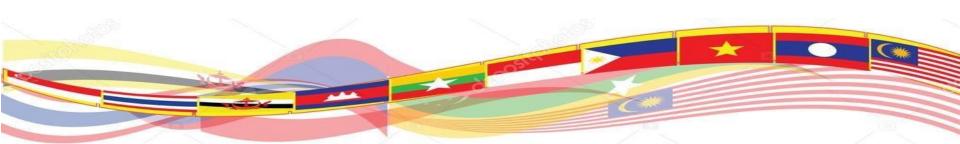
- The target group was selected from educators and scholars from CLMV countries using purposive sampling.
- Interview guideline, issues for focus group discussion and reflection were used for gathering qualitative information.
- Data was analyzed using classified, content analysis and analytic induction.

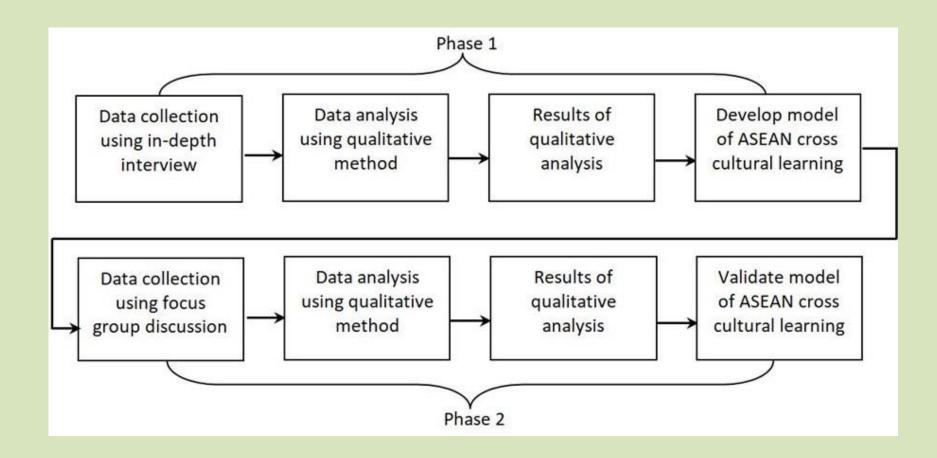


Two phases of Research Design

Phase 1 used field study with in-depth interview for studying case studies that are being best practices of cross cultural learning in CLMV countries.

Phase 2 used focus group discussion to develop and examine ASEAN cross cultural learning management in CLMV countries.





A Step of Research Design

Results indicated that Mahachulalongkornrajavidyalaya University in Thailand is a Buddhist University that has more than 1,000 CLMV students who taking the registration each year. Good models of ASEAN cross cultural learning of CLMV students studying at Mahachulalongkornrajavidyalaya University composed of 3 aspects including:

1. pattern of conduct (custom) such as learning oneself and others with empathy, mutually maintaining kindness (Kanlayanamitta) and practicing the religious principles.



2. the principle of coexisting (Buddhist manners) such as learning languages for communication, following the rules and regulations of the university, practicing Buddha Dhamma or the teaching of Buddha and mutually respecting each other.



3) Following the Buddhist sect such as conserving custom, tradition and ways of practice, following the Buddhist disciplines (Dhammavinaya) and having learning center for knowledge sharing.



Pattern of Conduct (Custom) · Learn and understand others · Be friendly and kindly to each other ◆ Take care and support within group Apply religious principles for life • Learn and practice with the differences Practice and follow religious principles Respect to others The Principle of Coexisting (Buddhist Manners) Good models in ◆ Learn the language for communication ASEAN cross cultural Follow the rules for university learning of Support each other to solve problems Join in the university activities **CLMV Students** · Behave good action, speak politely and kind Practice and follow Buddhist principles · Show respect and follow the leader Learn from others through collaborative working Following the Buddhist Sect (Difference of Practices) • Preserve the religious identity · Preserve cultures, tradition and practices Practice of moral discipline · Follow rules and university agreement • Setting knowledge center for academic meeting ◆ Learning from others through sharing

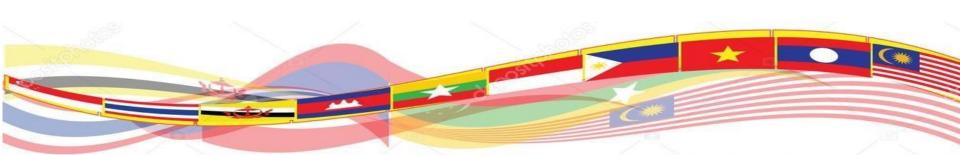
Good models in ASEAN cross cultural learning of CLMV Students

Conclusion

Good models of ASEAN cross cultural learning of CLMV students studying at Mahachulalongkornrajavidyalaya University focuses on three aspects consisted of 1) pattern of conduct, 2) the principle of coexisting, and 3) following the Buddhist sect. ASEAN cross cultural learning will enhance the level of happy life requires the components of ASEAN cross cultural learning content such as patterns of self-practice, principles of living together, and respect for Buddhism which is used as an important part in the design of the learning process management for students to learn across ASEAN culture.

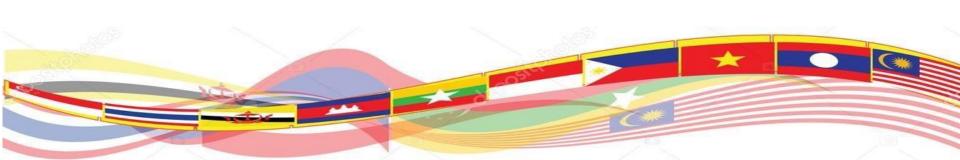
Conclusion

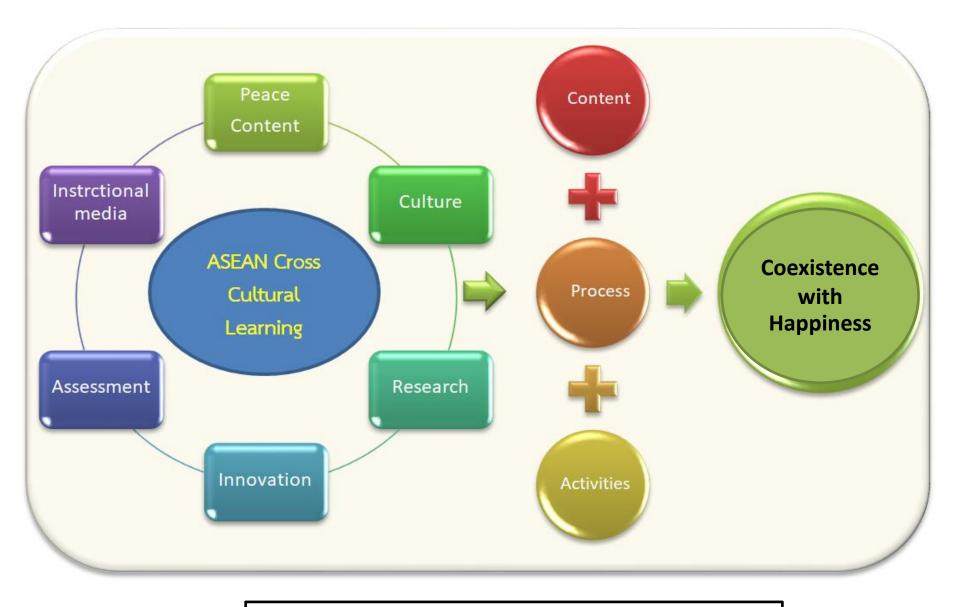
The learning process management for students to learn across ASEAN culture. in accordance with the 5-step process: 1) open mind to receive a new culture, 2) ready to learn with the difference, 3) prepare mind to the situations,4) understand the behavior of other students, and 5) adjust paradigm shift of culture.



Conclusion

Recommendation for further research is the design quantitative research in order to validate the developed model of ASEAN cross cultural learning that appropriate for learning management of Thai higher education in Buddhist context.





ASEAN Cross Cultural Learning Model





















